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Barack Obama School

Instructional Plan For June 1-5, 2020

ENL

Subject	June 1	June 2	June 3	June 4	June 5
ENL 4th Grade Verene	Click on you tube link: https://www.youtube.com/watch?v=QVyOeD2xg94 The program introduces compare and contrast and signal words to describe them. **Page 70-71in STARS** Read "Tasty Mistakes", true story about the invention of Waffles! Use your reading skills to figure out inferencing, compare and contrasting ideas and cause and effect	RI4.3 Scholastic Science article:2 days Click here: https://superscience.scholastic.com/issues/2019-20/110119/dog-detectives.html#540L Compare and contrast: How is a dog's nose and sense of smell similar to a human's? How is it different? Do you think dogs are the key to our survival? Why or why not?	**NGSS:** Core Idea: LS1.D RI 4.1 Scholastic Science article:2 days Click here: https://superscience.scholastic.com/issues/2019-20/110119/dog-detectives.html#540L Watch the video "Dogs With Jobs on the bottom left of the article. Inferencing: Think about another job dogs could do that was not described in the video or in the story. How would you train a dog to do that job? Make a drawing that shows the dog at work. Include step-by-step written instructions on the training. Use the evidence to help you with your steps!	Unit 6: What is an inference? Lets separate the facts from inferences in a passage. What strategies can helps us with making inferences? How is making an inference like being a detective? After reading the tutorial and practice question, try lesson 1 and see how you do! Click here! https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:fa8fe411-87f0-4f58-9aaa-57b47907eac2 p, 106-108	Unit 6: What is an inference? Lets separate the facts from inferences in a passage. What strategies can helps us with making inferences? How is making an inference like being a detective? After reading the tutorial and practice question, try lesson 1 and see how you do! Click here! https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:fa8fe411-87f0-4f58-9aaa-57b47907eac2 p, 106-108 p. 109 Complete two iready lessons after completing the assignment
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ENL **5th Grade** **Acosta**	Readworks: "Turn it Off" Author's Purpose PIE- -What is the story intended to do- Persuade, Inform or Entertain Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook -Answer the Author's purpose Questions	"Time to Think" Compare and Contrast---------- Focus on the vocabulary and use context clues to help with content ***Remember to look at prefixes, base words and suffixes.*** -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. We will focus on vocabulary	"Heavy metal" Main Idea or central idea---------- Focus on the vocabulary and use context clues to help with content Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story! -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. Submit responses and answers over read works and I will check them	"The Boy Who Cried Wolf" Plot ---- What are the elements of a story. - Lets pay attention to the sequence or order the story is told and the characters who are involved. Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. Answer the short response. Read for thirty minutes.	"Robo Helpers" Inferencing ------- Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. Answer the short response. This will be an assessment! We will se what you need help with! Click here for more practice: https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:ad52d16a-11f4-4d2d-b99b-fdc8d0bb0ae2 Read the introduction to inferencing. For each mini passage, decide if the statement is fact or inference. Lesson 2 p.112-113
ENL **5th Grade** **Acosta**	I will assist you in my zoom session. Submit over Readworks.		Use RAFT and keep up the good work.		
ENL **Grades 4 and 5** **Hercules**	Click on you tube link: https://www.youtube.com/watch?v=QVyOeD2xg94 The program introduces compare and contrast and signal words to	RI4.3 Guided Reading: Scholastic Science article:2 days Click here: https://superscience.scholastic.com/issues/2019-	**NGSS:** Core Idea: LS1.D RI 4.1 Scholastic Science article:2 days Click here: https://superscience.scholastic.com/issues/2019-20/110119/dog-	Watch the video clip on how Zebra's got heir Stripes. https://sciencespin36.scholastic.com/issues/2019-20/090119/why-do-zebras-have-stripes.html	Click on the link- https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf

	describe them. **Page 70-71in STARS** Read “Tasty Mistakes”, true story about the invention of Waffles! Use your reading skills to figure out inferencing, compare and contrasting ideas and cause and effect We will answer these together!	20/110119/dog-detectives.html#540L Compare and contrast: How is a dog’s nose and sense of smell similar to a human’s? How is it different? Make a venn diagram to compare.	detectives.html#540L Watch the video "Dogs With Jobson the bottom left of the article. Inferencing: Think about another job dogs could do that was not described in the video or in the story. How would you train a dog to do that job? Make a drawing that shows the dog at work. Include step-by-step written instructions on the training. Use the evidence to help you with your steps!	Write three interesting facts that you learned. What surprised you? Write a response in at least three sentences.	Scroll to p. 33 “What does it mean to recount a story? -Read the story a Bundle of Sticks Recount the events using sequence words- First, Then, Second, third, Finally. Use the graphic organizer to help retell the story. -Reading A-Z Raz Kids- Amaris and Genesis, Evelyn